



Claremont College News

Issue 11 August 2017



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Principal's Message

Dear Parents and Carers,

I would like to take this opportunity to thank everyone for their very warm welcome to me as I started my role as your Acting Principal.

During my first few weeks here I have had the opportunity to visit many learning areas and see excellent teaching and learning taking place.

The staff here at Claremont College are absolutely committed to providing outstanding learning opportunities for each and every one of our students and it is a privilege to be part of leading this fabulous team.

All of the staff at Claremont College form a dedicated team and work hard to support the wellbeing of our students. This work is further supported by an outstanding team of expert professionals who are always available to provide assistance to our students: Social Workers: Petalynne Hay and Allie Heales

Psychologist: Simon Weller

Youth Worker: Paul Cooksey

College Police Officer: Jimmy Morris

Educational research clearly indicates that when students have a positive relationship with their teachers they are more likely to achieve their potential as learners. The very supportive environment at Claremont College underpins all of the fantastic work being undertaken by the staff and students here and equips our students to be

confident learners now and into the future.

Learning is a lifelong process and by being well supported and prepared, the transition into any future learning should be an exciting and fulfilling opportunity for all of the students at Claremont College.

I would like to take this opportunity to remind you that there will be a Parent Teacher Evening on Tuesday 29 August 4:30 – 7:00 pm in the College Library. I look forward to meeting you at this important event.

Should you have any queries or concerns please do not hesitate to contact me on 6249 6868

Kind regards

Bill Jarvis

Acting Principal Claremont College

REMINDER: DATES FOR YOUR DIARY

**PARENT TEACHER
EVENING**

**TUESDAY 29
AUGUST
2017**

4:30 pm – 7:00 pm

Claremont College Library

Review reports and discuss areas for improvement.

No appointments necessary.

All warmly invited.

**MODERATION DAY
FOR TEACHERS
STUDENT FREE DAY**

**FRIDAY 1
SEPTEMBER
2017**

Students are not required to attend classes and should be completing work and studying at home.

**ELEVATE EDUCATION
SESSIONS**

**THURSDAY 21
SEPTEMBER
2017**

**11:40 am – 12:40 pm
and 1:30 pm – 2:30 pm**

Student Common Room

For students studying a Level 3 subject or those interested in building study and exam skills.

Author Visit – Cath Crowley

On 27 June, the College welcomed highly acclaimed Young Adult author Cath Crowley who flew from Melbourne solely to work with our English students. Cath was a most engaging and wonderful speaker and teacher. She talked to two classes who have studied her novel *Graffiti Moon* this year and conducted writing workshops with our pre-tertiary Writing classes and a selection of Level 2 English students from various classes. The day was a great success for these students and three of them have written the following reflections on the sessions.

Vicki Lovell - teacher

'In the pre-tertiary Writing workshop, students were given two activities to complete in the hour session, which were aimed at unlocking creativity from different places and in new ways. Cath first instructed us to write down random words and pair them together; weird pairings quickly ensued, with 'freckle phobia' and 'fragile eyes' being amongst them. We were then encouraged to write a paragraph about a setting, but one in which something is slightly askew. For example: everything in the city is perfectly normal, but birds have been replaced with fish. Cath's guidance and support created a nurturing and positive environment that encouraged everyone involved to be as creative as possible.'

Hollie French

*'I had an amazing time listening to Cath Crowley's presentation last week. In English Foundations we have read *Graffiti Moon* as a class and completed an assignment about Cath's writing style and where she may have obtained her inspiration. It was fantastic to get to know her as an individual and to hear from her directly about the things that inspired her. We found out what life is like*

as a famous author, and the positives and negatives that came with it. We were able to relate to her through the experiences she shared and I think that shows that Cath is very down-to-earth and genuine. The presentation was full of wonderful and somewhat unusual stories that put smiles on the faces of the audience. Cath has an amazing sense of humour and loves sharing her experiences. It was an absolute pleasure to meet her and to have her at our school.'

James Finearty

'In the afternoon writing workshop, Cath Crowley assigned the students a task that involved getting people to think about what to write whenever they get stumped. Cath Crowley asked us a series of questions to get our brains focused on writing. We then wrote about a story where we would think in the mind of an antagonist in a bus shouting at the protagonist. I really enjoyed the task that we were given and thought about the task reasonably well. All the students had a good attempt at the workshop and I think Cath Crowley would be happy about that. The next day, Vicki received an email from Cath saying she thinks we are "brave, thoughtful writers"'

Josh Whitelock

Response from Cath Crowley

"I just wanted to say thank you for my wonderful trip to Hobart. Your students are thoughtful, brave writers. I enjoyed working with them very much. A group of writers like that don't just happen – the teachers at your school must work hard to build a culture where words and ideas are valued."



Police Career Opportunity

Tyler Heron is one step closer to his chosen career of joining the Tasmanian Police Service, having spent a week in the July holidays participating in the Career Development Program at the Rokeby Police Academy.

Every year, only 20 students are selected statewide, so it is an experience Tyler is grateful for.

"I learnt a lot in that week," he told College Constable Jimmy Morris. "I enjoyed the fitness testing and being a passenger in a police car while an officer trained on the skid pan, a figure of eight track doused in water. I also learnt that I need to improve my public speaking skills." Being proactive and volunteering in the local PCYCs or other community work is another way Tyler can further his career prospects, suggested Constable Morris.

Tyler will find out the results of the various tests he did at the Academy soon and plans to build on the knowledge he has gained to reach his goal. Anyone interested in a career in Tasmania Police and who will be in Year 12 in 2018, is strongly encouraged to apply for the Career Development Program next year.



Tyler discussing the week with Constable Morris.

Hanny Allston Visits

The Certificate II in Sport and Recreation and Sport Science 3 classes, and some passionate soccer-playing EAL boys were treated to a talk by special guest Hanny Allston.

Hanny spoke about her journey from an adventurous youngster to a world champion orienteer, multi-distance runner and business owner. She was named Tasmanian Business Woman of the year in 2015. Hanny has recently returned from a running tour to Nepal. This was of great interest to our EAL students and in particular Dinesh, Ganga, Ganga Ram and Lal Rai, who are from Nepal; they thought this was very special. Hanny's latest challenge is to complete a 100km run in the Blue Mountains in less than two weeks' time.



Annual AFL Inclusion Carnival

In the first week of term, two of our students competed in the 2nd Annual AFL Inclusion Carnival, in Broadbeach Queensland.

Mitch Mansell and Lee Dale represented the state of Tasmania, which won the Division 2 pool. Unfortunately, Tassie went down by three points to New South Wales in the grand final.

Over the week they played in 15 games in the warm climate and helped secure the division win.

The boys had a great week bonding, playing and training with Queensland school groups. They also had the opportunity to meet the Gold Coast Suns and Mitchell was very excited to meet Gary Ablett and Rodney Eade.



Lee wearing his Tasmanian jumper.



Mitch meets AFL star Gary Ablett.

Marine Discovery Centre Visits Claremont College

Life Sciences and Biology students participated in a series of activities studying marine biology when a representative from the Woodbridge Marine Discovery Centre visited Claremont College in July.

Students were able to examine sea stars, sea urchins, plankton and sharks up close and personal. They learnt about the specific adaptations these creatures have that help their survival. Students also learnt about their roles in the ecosystem.

Impacts, such as shifting currents in the East Australian Current and its effect along the Tasmanian coast line, the recent appearance of leather jacket fish and the development of urchin barrens created by the long-spined sea urchin in former kelp forests were also topics of interest.

Students were able to examine phytoplankton and zooplankton using our high-powered light microscopes and happily identified microscopic creatures from a diverse range of plants and animals.

This activity presented a great opportunity to support students' learning in both Biology and Life Sciences.



APPLYING FOR A COURSE:

Early August: Applications open for new Applicants

30 September: Closing date for on-time undergraduate applications at 5pm

Please access the following websites to familiarise yourself with the application process and requirements.

Admission requirements - <http://www.utas.edu.au/admissions/undergraduate/admission-requirements>

Course Information - <http://www.utas.edu.au/courses>

Course Selection - <http://www.utas.edu.au/admissions/undergraduate/selection>

Documentation Guidelines - <http://www.utas.edu.au/admissions/undergraduate/documentation-guidelines>

APPLYING FOR A SCHOLARSHIP:

Early August: Applications open for UTAS Scholarship Applications

31 October: Closing date for UTAS Scholarship Applications

The team from UTAS will be visiting Claremont College on Thursday 31st August to assist students with their applications.

The friendly staff in the Claremont College Careers Centre are able to help you with the writing of your applications. See a member of the team, Katrina, Anna or Gill, to make a start on your future career at UTAS.



Deb Bryant Farewell Address

In her farewell address to the students of Claremont College, Principal Deb Bryant based her speech on the ideas of a Year 11 student, Olivia Jansen. As part of her English Applied work, Olivia wrote a welcome letter to an imaginary student to guide that student on their first day of college. Deb drew her thoughts from the letter and shared her good wishes with the assembly.

Here are some excerpts from Olivia's letter:

It's best not to distance yourself from new people trying to chat; they won't hurt you, they are just trying to make you comfortable. You will find you will make a lot of friends in different groups, which is good. You will know a good friend when you come across one. Friends help you when you are stuck with your work and laugh with you.

Always remember that doing your school work and staying on task does not mean that you are a nerd. It means that you are at college to learn and make the most of your life ahead of you. But don't forget to laugh and have fun along the way. You are at college to learn, so don't fool around all the time and waste time. Learning can be taken seriously but some lessons you can have fun in. If you need help, put your hand up and get the help you need. Sitting there and acting like you know how to do everything isn't going to get you far. Learning can be challenging and, trust me, the teachers get on your back. Show them that you can work.



Remember to use your manners to the teachers and our fellow students. Using your manners to teachers when walking past and when they are talking to you is the best way to have teachers like you and help you with your work. Using your manners doesn't make you a goody two shoes. It means you are polite and respect the people around you. Saying please and thank you goes a long way – never forget that.

Deb has been a long serving member of the Claremont College community in various roles, all that have contributed to the overall successful attainment of all. Her dedication and massive contribution to leading the college will be sorely missed by students and staff. Her impressive leadership has been greatly appreciated. We wish her all the best in her new lifestyle on the farm.

Titration Competition

On Friday 11 August, a team of keen and dedicated Claremont College science students lined up against representatives from all other colleges to participate in the Titration Competition, where teams of students demonstrate the highly prized particular skill of titrating. It was a great day for the students who were motivated and got on with the job. They helped each other at all times and showed great teamwork. They represented the school professionally, showing respect for those around them but bonding as one large team.

The colourful event was the culmination of months of extra curricular training sessions including one supported by Jason Smith, senior lecturer in chemistry at UTAS giving hints and tips.



There were some very good results, a number of students got similar answers so at the time of going to press, they are cautiously optimistic as they anticipate the announcement of the final results.

Titration is a laboratory method for calculating the concentration of a solution. It involves the slow addition of one solution of a known concentration (called a titrant) to a known volume of another solution of unknown concentration until the reaction reaches neutralization, which is often indicated by a colour change.



Meg Clements – Past Student

Since finishing my Arts Degree at UTAS I have worked across Government in Canberra, Tasmania and now NSW in social policy areas. I now work within Human Resources and have been in this area for the past six years. I also spent some time working in Cape York supporting the development of programs in communities to support financial wellbeing and access to housing for Indigenous communities.

My current role is as General Manager at an organisation called icare. We provide insurance and care services across workers compensation and general insurance on behalf of the NSW government. We also support people who have been injured on our roads and who have been affected by a dust related illness in the workplace.

My role is a bit of a unique one, especially in the world of government – I am tasked with helping the organisation shape our culture through things like inclusion, engagement, workforce planning and employment branding. It is a senior role in the organisation that has direct exposure to our CEO and Board, which has

been very insightful and interesting for me.

The best thing about my role is that I get to make icare a great place to work for our people who in turn provide great customer experiences for our

customers, who are often at one of the worst places they will be in their lives. It is very rewarding!

I am so grateful for the start to my education that I received at Claremont College and credit my college teachers with giving me the platform I needed (and the prompts to keep going when I got lazy!) to get to where I am now.

I am proud of my Tasmanian roots and where I've progressed to in my professional and personal life and hope that my story might, in some way, be inspirational for the students at Claremont College and help them build successful futures.



Welcome to College Year 9

Our associate school Year 9 students joined us at college at the end of last term to experience just what Year 11 and 12 is all about and tour the Claremont College campus. We were very impressed with them and look forward to welcoming them back in December.

One of our current Year 11 students, Emma Browning, spoke to them about her experiences. Here is an excerpt from Emma's speech:

At College, the teachers are focussed on supporting students to achieve their very best outcomes. I think that college is a half way point between high school and work in that everyone is addressed by their first names as in a workplace. Students are held individually accountable to complete their work to pass the course. The same happens in a work place where employees must complete their tasks to retain their employment. I am very comfortable talking to my teachers and seeking their advice in the adult environment that college life offers. I look forward to asking my teachers for their advice about my subject choices for next year and I have confidence that they know me very well and will be able to successfully guide me through year 12.

College has allowed me to meet new friends in different classes. I still socialise with my friends from high school at morning break and during lunchtime but during classes I am happy to have made new friends with people from many different schools and backgrounds.

My favourite subjects this year are Health Studies and Introduction to Sociology and Psychology. In Health Studies I enjoy the sport and fitness aspect of the class and I am personally focussed on my health and maintaining my fitness, so learning further details about how the body works and how to keep it healthy is very beneficial. This is also something I can definitely use as a primary school teacher. In Introduction to Sociology and Psychology I really enjoy learning about our "humanness". I have discovered so many insights about how we conduct ourselves in our everyday lives and what influences our behaviour. I look forward to studying both Sociology and Psychology at a pre-tertiary level next year to deepen my understanding.

One of the things that I have enjoyed on a daily basis is the bus journey to campus. I catch the bus at 7.45 each morning. It has been really cold recently but I revel in the environment on board the bus because it has a supportive atmosphere. In the future, I intend to enrol at the University of Tasmania and gain both a Bachelor of Teaching and then a Masters of Teaching. I have confidence that my Claremont College teachers and careers advisors have guided my subject choice to enable me to successfully complete these degrees.

My advice to students is to take every opportunity and challenge offered to you and grow in the caring and sympathetic community that is Claremont College. I am really enjoying my Year 11 subjects and teachers and I know that I am very well supported to reach my future goals to complete Year 12, achieve my TCE, gain a high ATAR and be accepted into UTAS.



Emma talking to the Year 9 students.



Teachers and Student Present at National Conference

During the first weekend of the holiday break, the national conference of English teachers was held in Hobart at Wrest Point.

There were many presenters of national and international standing at this conference, which was attended by intimidating numbers of English teachers from around the country. Teachers Eve Mills and Tania Beattie offered a workshop presenting the graphic novel unit for English Applied which they designed and trialed together in their Applied classes at Claremont College last year. Graphic artist Leigh Rigozzi assisted in their presentation, and one of our students – Indiah Vincent – was present to give a student's perspective on the unit. Eighteen English teachers from around the country attended the workshop and feedback was very positive. One teacher from NSW was moved to tears by Indi's presentation!

Congratulations, Eve, Tania and Indiah; it is wonderful to see your work being recognised by colleagues outside the college!



Student, Indiah, presenting her perspective on the unit.



Indiah's graphic novel work.



Eve presenting at the Conference.



Tania explains the unit of work.

Mid-year exams a chance to show learning

Examinations can be a nervous time for students, but they also provide a chance for candidates to show what they have learned in their pre-tertiary subjects. That is what many of our Claremont College students discovered during the recent mid-year examinations held in G block. These exams gave students an experience of what it will be like in the end-of-year examinations run statewide in November by the office for Tasmanian Assessment and Standards Certification (TASC).

The exam supervisors were impressed with the maturity of Claremont College students as they tackled the two- and three-hour examinations in different subjects. Silence reigned as pens flew across the paper. At the end of the exams many students were pleased to discover how

much progress they had made in their academic work this year, while some students discovered that extra revision was needed to get the best marks possible. A few students needed to remember to equip themselves properly to tackle the exams, taking pens, pencils, rubber and ruler to all exams, and a calculator with spare batteries for particular exams.

Exam supervisors commented positively on the courtesy and cooperative attitude of our students, and subject teachers were very pleased to hear this. College staff will be giving strong support to our students as they prepare for the November examinations. Information about TCE external assessment is also available on the TASC website, <http://www.tasc.tas.gov.au/0033>.

2017 COLLEGE MUSICAL



Return to the Forbidden Planet



Business Studies at Wrest Point

Continuing Claremont College's close involvement with the Beacon Foundation, Business Studies – Foundation students recently attended a High Impact program at Wrest Point aimed at extending their understanding of career paths open to them and the skills needed to join the work force.

Six Wrest Point staff shared a snapshot of their own work journeys in a Q & A style panel. A scrumptious morning tea was followed by a relaxed informal lunch where students had the opportunity to ask more questions before workshop activities focussed on work readiness and workplace expectations.

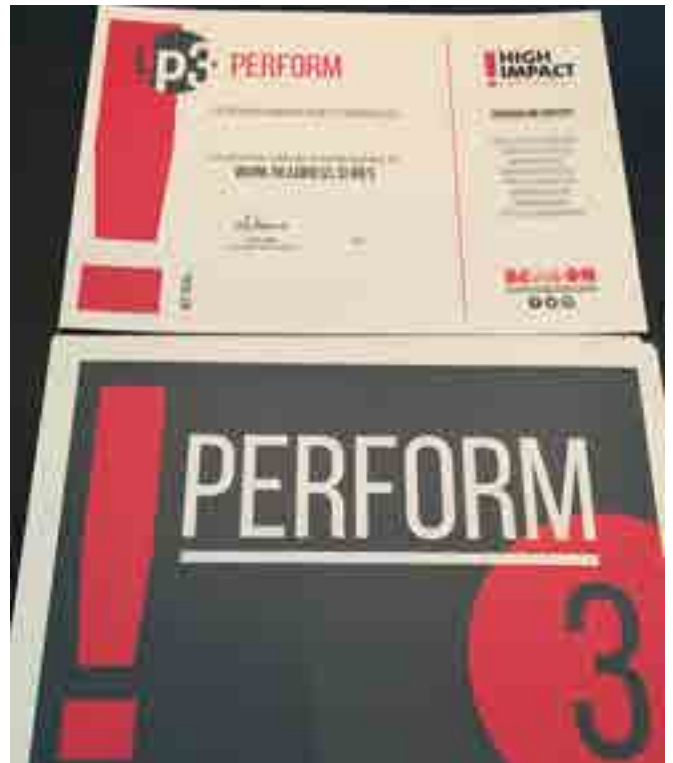
Topics included 'marketing yourself', 'conflict resolution', 'giving and receiving feedback', 'interview techniques', 'goal setting' and 'networking'.

The day gave students a wider perspective of the workplace and enabled them to connect with motivated industry representatives who loved their jobs.

While not all of our Business Studies students plan a career in Tourism or Hospitality, they all gained something valuable from the experience and commented that it was 'really cool to hear the workers speak about their own jobs and how they got there. The food was fantastic, too!

We wish to acknowledge Lois Ryan, Communications - Wrest Point.

Pamela Barney
Teacher, Business Studies - Foundation



Beacon Foundation Blundstone High Impact Program

The Certificate II in Construction and Certificate II in Construction Pathways classes recently took part in a Beacon Foundation High Impact program.

Kim Upton from Beacon and employees from Blundstone spent the day with the students, workshoping strategies and skills that will assist the students to break into the job market. The Blundstone Company representatives shared their stories about their own working career and students were able to upskill in the areas of resume preparation, interview techniques and developing their own networks to enhance employment opportunities.

Feedback from the session included the following:

"It was extremely informative and the people were great. I enjoyed the experience." (Claremont College student)

"I realise education and socialising is a big thing in the world of work and I could improve in a lot of things." (Claremont College student)

"I very much enjoyed working with the students - they were very engaging and enthusiastic. It was a great experience"
(Pia from Blundstone)



Skate!

On Friday 19 and Saturday 20 May, Claremont College's Drama 2/3 class performed the play *Skate*, written by Debra Oswald. *Skate* is a turbo-charged, moving and funny account of the mates, families, tricks and traumas of a group of young skaters. The play is full of the emotional awkwardness of adolescence, its adrenalin, compassion and humour, and reflects the hopes and aspirations of young people living in rural Australia. The class worked so hard to get this production off the ground for their assessment to produce a warm and funny story embedded with the trials of being a teenager. Well done!



Australian Defence Force Recruiting Ceremony

On Monday 4 July Certificate I in Defence Force Cadets students attended a special ceremony at Defence Force Recruiting, Hobart.

Two previous VET ADF students took the oath of allegiance to enter the Australian Defence Force. It was a huge honour to be invited and be part of the ceremony to watch Jilliana Clarkin (class of 2015) and Montana Eyles (class of 2017) join the ADF.



Claremont College joins the Festival of Voices

Claremont College music students participated in the Southern College's Festival of Voices showcase at the City Hall in Hobart on 2 July. Our talented music students Chloe Innes, Sam Hall, Peter Sandric and Damian Jones performed "I Can't Make You Love Me" by Bonnie Raitt and an original work by Damian Jones. Chloe was supported by the College accompanist Randall Muir. Our band also appreciated the support of

our Drum Tutor Damien Oliver-Black. The students presented a polished set to a large audience made up of friends, family and the wider public. The opportunity to perform at the City Hall is rare and the students embraced the opportunity to engage in this auspicious event. Congratulations to all the students and thank you Randal Muir and Damien Oliver-Black.

Orientation Day – Year 10

We welcomed Year 10 students to Orientation Day last term.

Students had the opportunity to attend different sessions to start thinking about which subjects they might choose next year. They were treated to the musical talents of current students and a magnificent BBQ lunch. What a fantastic group of students! We look forward seeing them here in 2018.

At the end they were asked what they liked about the day. Here a few comments.



“All the teachers were lovely and offer great classes.”

“Being able to look at what I want to do in my time at the college.”

“Everything – it was a magnificent day for me.”

“Friendly teachers and nice environment.”

“Everything, it was perfect, they treated us like adults.”



“That we were treated like young adults as if we were in college and it was an awesome experience.”

“Teachers were very nice and helpful.”



“The activities that we did, being with friends and associating with people we have never interacted with.”

“Absolutely everything, the school is really inviting and fun.”



Beacon Foundation: Dessert Challenge

After long deliberations, the Claremont College judges decided on the top three desserts to represent our college in the Beacon Foundation 2017 Claremont Hotel Dessert challenge.

Well done to all students who competed; all students' desserts were impressive and tasted delicious.

The top three Desserts, in no particular order:

- Nikita Strange black forest cake
- Brittany Hawkins rhubarb and stewed apple cake
- Emelia Ziegler salted caramel chocolate ganache tart.

The girls' desserts were all fantastic and impressed the judges from the Beacon Foundation and representatives from the industry. Emelia's dessert placed third and Brittany's dessert placed second.



Southern Colleges Hairdressing Competition

On August 15, Certificate II in Salon Assistant students from Claremont, Bayview and Hobart Colleges took part in the inaugural Southern Colleges Hairdressing Competition.

The competition consisted of two sections – blow dry and up-do. The students' work was judged by industry representatives and Claremont College staff members. Some great prizes were on offer.

Claremont College is lucky to have two experienced hairdressers as teachers of the Salon Assistant course, Rachel Sullivan and Andrea Hill. Both Rachel and Andrea currently work as hairdressers, as well as teaching at college.

Students in the Certificate II Salon Assistant course have recently undertaken work placements and some will move into apprenticeships at the end of the year, as a result of this experience.

Forging Connections

As part of Claremont College's ongoing commitment to high school – college transition, the Mathematics teachers of Claremont College hosted Ben Coward from Montrose Bay High School for the day on Wednesday 21 June.

Ben teaches the advanced elective maths group in Year 10 and wanted to explore how some of his 2016 students' pathways have developed since arriving at Claremont College. Ben spent the day shadowing Adam Lovell - one of Claremont College's high-level maths teachers.

Ben engaged with students in Workplace Maths, Maths Methods 3 and General Maths 3 classes. He was able to see first hand the importance

of the Australian Curriculum courses in Years 7 -10 as a foundation to college maths courses.

Ben spent time chatting to students and asked how their MBHS experience prepared them for the college environment.

In the near future, Claremont College, hopes to send Adam Lovell to MBHS to work with the students in Ben's class, to discuss what to expect at college and give tips on how to use the graphics calculators required in General Maths and Maths Methods courses.

We look forward to continuing collegiality between MBHS and Claremont College and strengthening the Year 10 students' transition.



Adam Lovell teaching his Maths class.

In the future, we hope to extend this relationship into other areas, such as science, to ensure that MBHS students receive a sense of continuity between the two campuses, knowing that their high school and college teachers are all working together to provide students with the best outcomes possible.

Beyond the School Gate

Students, parents and staff made the most of an excellent information session, Beyond the School Gate, held at college recently. Over 20 disability service providers were on hand to give advice and to explore options with students about the opportunities open to them after Year 12.

Being able to have one-to-one contact with so many different agencies really got students thinking about the direction they might take in a year or two. Callum Ring certainly found it useful. *“It was great to speak to the people from TAFE who told me exactly what I need to do to become a security guard.”*

We would like to thank Colleen Hooper, from Mission Australia, who co-ordinated the wide range of presentations, because connecting our College community with the wider community is a high priority for us.



Staff Profile – Beth Coombe

Name: Beth Coombe

Main Subjects taught: English Applied, English Foundations and English Writing

Qualifications: Bachelor of Education (hons)

Where did you go to school and college? Rosetta High School and the old Hobart College (which is now a funeral parlour – should I be worried?)

Where did you attend university? UTAS

Years of teaching experience: too many

Start year: when Adam (the one in the Bible – not the Maths teacher) was a boy!

Special educational interests: It is wonderful to teach English to senior students; I firmly believe that no subject is more valuable for success and enjoyment in life. It is always a joy to see a student moved or inspired by a story.

Educational goals: I just try to help as many students as I can to achieve their best.

What I love about teaching at Claremont College: Claremont College is such a friendly place where everyone is known and accepted. We have some extremely talented students and teachers here, but there is no place for arrogance in our college community, because at Claremont College we only judge others by their actions.

What I did before teaching: I was a student before I became a teacher; I just moved round to the other side of the desk!

Some of the changes I have witnessed in education include:

Technology has transformed the classroom during my time in teaching. When I first started, we wrote on blackboards and had to copy worksheets on a spirit duplicator, which stank and left purple ink all over your fingers. We used to write reports by hand when I first started; all of a student's teachers had to make a comment on one sheet – if you made a mistake, five other people would have to write that report again!

Films were shown on old-fashioned film projectors and, if you were not careful, the filmstrip would jump off its sprockets and cover you in loops like Christmas bunting. When computers first began to appear in schools, we were all very nervous about what it would mean for teaching.

Advice to students: Success is mostly about turning up. If you keep turning up and have a go, you will succeed, because everyone will want to help you. Always assume that other people are going to like you – that will make you smile, and then most of them will!

If you could give your younger self some advice about life, what would it be? Try to live more in the moment. Plan for the future, but then ignore it and concentrate on the present. Today tends to sneak past behind you while you are trying to talk to tomorrow.



Government House Science Week Reception

Every year science students and staff are invited to attend the special Science Week Reception at Government House. This year Claremont College was represented by Dr Greg Timms (Physics teacher) and Tyron Gourlay (Year 12 student studying Physics, Chemistry, Biology and Mathematics Methods).

Greg and Tyron were able to have a chat to Prof Holger Meinke, the Head of the Tasmanian Institute of Agriculture, and the Governor's spouse, Mr Richard Warner, as well as a number of other science teachers and students. Last year, teacher Satwinder Kaur attended with Stella de Vries (Year 12) who has continued her science study this year (Biology, Chemistry, Maths Methods Foundation and Student Directed Inquiry). Science week this year runs from 12-20 August and Claremont College will once again host primary school students in an endeavour to build a life-long love and understanding of science.





New Education Act Commences

The new Education Act 2016 commenced during the school holidays and parents may notice some changes beginning in schools during Term 3 and 4 this year.

The first update of the Education Act in more than 20 years is the result of extensive consultation with educators and parents. The Act now provides schools with an up-to-date legislative framework that better supports us to provide your child or young person with high quality teaching and learning.

This staged approach to implementation of the Act allows time for parents and schools to become familiar with the changes and to be involved in updating their school's policies and practices.

Lowering the voluntary school starting age is yet to be approved by both Houses of Parliament. Other aspects of the new Education Act were passed by the Parliament last year and have now begun with changes to rollout from now through to 2021.

Below are key changes from 10 July 2017 for parents to be aware of:

Attendance:

- **Daily attendance:** Attending school regularly is essential to learning and keeping students engaged in school. To help increase school attendance there is a new limited set of circumstances in which a student can be authorised to be absent from school.
- **Part-time attendance:** To make sure that approval for a student to attend school part-time is in their best interests, there is an updated process for parents or independent youths to apply to the Department of Education Secretary for part-time attendance.

Enrolment:

- **Flexible enrolment:** Recognising that flexible enrolment options may be required to support a student's learning outcomes, there are increased and more flexible school enrolment options including:
 - Part-time enrolment of home educated students as part of their home education program
 - Dual enrolment for students with disability enrolling at more than one school (both a specialised support school and another school)
 - Year 13 enrolments.

- **Exemption from enrolment:** To make sure an exemption from enrolment is in the best interests of a student, there is an updated process for parents or independent youths to apply to the Minister for Education and Training for exemption from enrolment.

- **Leaving requirements:** With evidence clearly demonstrating that students who stay at school have much better employment and life outcomes, students must continue to participate in education and training until they complete Year 12, attain a Certificate III, or they turn 17 years of age (whichever occurs first). The minimum leaving age increases to 18 in 2020, which means that current students in Year 8 and earlier school years will need to participate in education and training for longer or achieve a higher qualification.

Managing behaviour to support a safe school environment:

- **Requesting third-party information:** To support a child's access to education and support students who may behave in a way that leads to a risk of harm to themselves or others, schools can request information about a student's behaviour to enable the development and maintenance of strategies to better support the student. This includes requesting information from parents at enrolment and consulting the parent and child if the school intends to request information from a third-party.
- **Suspension:** To ensure students can continue to learn, Principals must arrange and ensure that any student who is suspended is provided with appropriate educational activities during the period of suspension. Suspension will remain a last resort to be used when students pose a risk to themselves or others.

Compulsory Conciliation Process:

- Recognising that the reasons for non-attendance can be complex, the Office of the Education Registrar has been established to help resolve issues associated with continued non-attendance at school. Schools can refer to the Registrar to begin the new compulsory conciliation conference process. Under the process, students, parents and Principals discuss and agree what needs to happen to support the child to attend school.

School Associations:

- School Associations have automatically become incorporated under the Act with existing constitutions and administrative requirements able to apply until a new proposed constitution is adopted and approved by the Minister before the end of 2017.
- School Associations undertaking specific activities will need to apply to the Secretary before the end of 2017. This includes employing persons, holding or dealing with property, borrowing or lending money or entering into contracts of more than \$5000. This reflects that under the Act they will have protection from legal liability.

Further information:

Further information about what the changes mean for schools, parents and students is being made available with updated parent fact sheets, school newsletter articles and information on the DoE website and Facebook pages. If you have any questions your school can help answer them with the Department providing schools with support to implement the new Act.

2018 Enrolments

Year 11 students will be enrolling for 2018 on Monday 11 September through personal interviews with a Claremont College Course Counsellor.

They are working with tutor teachers, class teachers and the careers team over the next few weeks to ensure they make an informed decision about their course for Year 12. The college also held a Careers Expo on 17 August. Students will take home a Course Planning form and we ask parents/guardians to sign this and ensure students take it to their interview.

Parents are encouraged to attend the interviews with our Careers Counsellors and should phone Sally on 6249 6894 to make an appointment.

Year 10 students are enrolling in November through their schools.

Out of area or non-government students are most welcome to enrol. Please phone Sally on 62496894 to make an appointment or for further information.

Students can also get further information from

- **The Claremont College Careers Centre**
- **Claremont College Course Expo on Thursday 31 August 2017**
- **UTAS course guides online**
- **TasTAFE course information**
- **Learning Area Leaders**
- **Teachers**

AM Text Messages Regarding Absences

Claremont College is introducing an SMS message to be sent to families/guardians at 11:00 am to notify you if a student has been absent from the first class. A second message will continue to be sent at 5:30 pm covering the remainder of the day's classes.

Please continue to text in on 0438 394 298 or phone the college on 6249 6868 if your son/daughter will be absent.

Young Carer Bursary Program

The Young Carer Bursary Program is a \$3,000 scholarship offered to 333 young carers engaging in education. The bursary aims to help relieve financial pressure for young carers while they combine studying and their caring responsibilities.



Reconciliation Launch

A group of Claremont College students attended the Reconciliation Council of Tasmania launch.

They represented our College with pride, especially at being amongst their own mob and school peers.

Mitch Mansell joined special guests, Deputy Premier Jeremy Rockcliff and Speaker of the House of Assembly Elise Archer, as they placed hand prints on a canvas.

Campbell Evans confidently expressed (for ABC News) what it means to come together.

A huge thank you to teacher Peta-Maree Revell-Cook for organising this group to attend.



2017 Diary Dates

24 August

Meningococcal Vaccinations 8.30 - 12.30

29 August

Parent Teacher Evening 4.30 - 7pm

31 August

UTAS Application and Scholarship session 12noon - 1.30 pm

1 September

Moderation Day (no Classes)

7 September to 8 September

ADF Bruny Island Camp

11 September

Year 12 enrolment
(Year 11 students)

21 September

Elevate Education sessions

29 September

End Term 3

16 October to 15 December

Term 4

23 October

VET Expressions of Interest due

24 October

Student Formal

26 October

Show Day (public holiday - no classes)

30 October

Questacon Science Circus

10 November

Last day of formal classes

13 November to 17 November

Year 10 enrolments in schools

13 November to 23 November

Exam period

Tutorials level 1,2,3 and 4 subjects

27 November to 1 December

Beyond 10 – College Preparation Week (Year 10 students)

6 December

Taster Day

(Year 9 students)

18 December

TASC results available/posted home.

CONTACT DETAILS

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